

## Literacy Volunteers of Central CT Program Profile for 2009

### Program Information

<b>Program/District:</b> LV New Britain / Bristol	<b>Director:</b> Darlene Hurtado
<b>Cooperating Districts:</b> 0	
<b>Total Grant Funds</b> <b>State / Local : \$128,419      Federal : \$0</b>	<b>Number of Program Sites :    1</b>

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>15933</b>	<b>(29.33%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>5548</b>	<b>(10.21%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	200	8	8	16	16
English as a Second Language (ESL)	200	46	67	113	114
<b>Total:</b>	<b>400</b>	<b>54</b>	<b>75</b>	<b>129</b>	<b>130</b>

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
19 - 21	3	0	3	Asian	1	1	2
22 - 24	4	4	8	Black-African American	4	3	7
25 - 44	34	25	59	Black-Non African American	2	6	8
45 - 59	39	16	55	Hispanic/Latino	11	11	22
60+	1	3	4	White	63	27	90
<b>Total:</b>	<b>81</b>	<b>48</b>	<b>129</b>	<b>Total:</b>	<b>81</b>	<b>48</b>	<b>129</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	94
Unemployed - Seeking Employment	30
Unemployed - Not Seeking Employment	5
On Public Assistance	0
Homeless	0
Immigrant	111
With a Disability	0
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	17
6 to 10 years of age	21
11 to 18 years of age	18

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	129
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	53	100.00%	100.00%	100.00%	100.00%	100.00%
Beginning	3	60	76.28%	100.00%	66.67%	33.33%	100.00%
Low Intermediate	6	51	53.91%	66.67%	33.33%	33.33%	100.00%
High Intermediate	2	32	32.00%	50.00%	0.00%	0.00%	100.00%
Low ASE	1	47	47.00%	0.00%	0.00%	0.00%	100.00%
<b>Total:</b>	13	50	56.45%	69.23%	38.46%	30.77%	100.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	14	19.16%	100.00%	100.00%	100.00%	100.00%
Low Beginning	4	50	60.62%	100.00%	100.00%	100.00%	100.00%
High Beginning	6	50	55.81%	83.33%	50.00%	66.67%	100.00%
Low Intermediate	28	41	47.16%	82.14%	50.00%	50.00%	100.00%
High Intermediate	34	47	49.70%	64.71%	32.35%	35.29%	100.00%
Advanced	32	46	47.34%	78.13%	34.38%	12.50%	100.00%
<b>Total:</b>	105	45	48.78%	76.19%	41.90%	37.14%	100.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	69%
	Listening	Reading
English as a Second Language	100%	100%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
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### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	19 (100%)	15 (79%)
	12+ Hours	16 (84%)	13 (81%)
ESL (Combines ESL and Citizenship)	1+ Hours	131 (100%)	119 (91%)
	12+ Hours	113 (86%)	107 (95%)

State Goal for Students with Pre test and 12 Hours is 90%.

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	86	52%
Math	3	67%
Writing	5	40%

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :  
9/28/2009

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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